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## **ELECTRONIC THESIS AND DISSERTATION UNSYIAH**

### **TITLE**

**THE EFFECTIVENESS OF STAD IN TEACHING SPEAKING**

### **ABSTRACT**

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Study Program : English Language Education

Title : The Effectiveness of STAD in Teaching Speaking

Keywords: Student Teams Achievement Division (STAD), Teaching Speaking

The objective of this study is to look at some given theories and/or research on the use of STAD technique for teaching speaking skill. Speaking is very essential skill for foreign language students as it becomes the standard of English mastery (Richards, 2008). However, most of the students still find some barriers in improving their ability in speaking such as; the students are afraid of making mistake, they are afraid of being laughed at by his or her friends, they are afraid of having lack of confidence in their ability, and they have less vocabulary. These cases, however, can be solved through the implementati of Student Teams-Achievement Divisions (STAD) technique (Slavin, 1995). The method used in this study is library research. Readings obtained from various sources are processsed and described in descriptive way. The study found that using STAD can facilitate the students to exchange their ideas and/or information in a useful manner (Slavin, 1994; Zhang, 2010). Besides, each student has equal opportunity to speak or practice the language (Bell, 2011; Harmer, 1994). Further, the proper application of STAD technique by the teacher possibly exert the quality of studentâ€™s speaking ability. Based on the research findings and experts' statements, it is found that STAD technique is effective to enhance the students' speaking skill.